	Autumn Term	Spring Term	Summer Term
Year 12	Curriculum and Skills: Theme 1: Aspects of German-speaking society Unit 1: Familie im Wandel Unit 2: Die digitale Welt Unit 3: Jugendkultur: Musik, Mode und Fernsehen	Curriculum and Skills: Theme 2: Artistic culture in the German-speaking world Unit 4: Feste und Traditionen Unit 5: Kunst und Architektur Unit 6: Das Berliner Kulturleben damals und heute Literature and film: Andorra	Curriculum and Skills: Theme 3: Multiculturalism in German-speaking society Unit 7: Einwanderung  Literature and film: Andorra
	Assessment:  • Vocabulary learning  • Development of spontaneous speaking  • Grammatical awareness  • Comprehension skills  • Summary writing  • Translation into English and German	Assessment: January mock: Paper 1 and Paper 2 (questions on Theme 1)  • Vocabulary learning  • Development of spontaneous speaking  • Grammatical awareness  • Comprehension skills  • Summary writing  • Translation into English and Spanish  • Essay writing (literature)  • Specific exam preparation skills	Assessment: Summer mock: Papers 1, 2 and 3 (questions on Theme 1, 2 and Andorra).
Year 13	Curriculum and Skills: Theme 3: Multiculturalism in German-speaking society Unit 8: Integration Unit 9: Rassismus  Theme 4: Aspects of political life in the German-speaking world Unit 10: Deutschland und die EU Unit 11: Politik und die Jugend  Literature and film: Das Leben der Anderen.	Curriculum and Skills:  Theme 4: Aspects of political life in the German- speaking world  Unit 12: Die Wiedervereinigung und ihre Folgen Unit 13: Vertiefung (Further aspects of Theme 1, 2 and 3)  Literature and film: Das Leben der Anderen.	Curriculum and Skills: EXAM PREPARATION & REVISION

Assessment:	Assessment:	Assessment:
<ul> <li>Listening and reading comprehension skills.</li> </ul>	Spring mock: full paper.	Intensive practice of skills for exam and assessment:
<ul> <li>Vocabulary and grammar.</li> </ul>	Intensive practice of skills for exam and	Speaking with stimulus card
<ul> <li>Speaking skills based on stimulus cards.</li> </ul>	assessment:	Independent research outcomes.
<ul> <li>Translation into and from the target language.</li> </ul>	<ul> <li>Speaking with stimulus card</li> </ul>	<ul> <li>Intensive practice of essay-writing skills (literature)</li> </ul>
<ul> <li>Summary writing.</li> </ul>	<ul> <li>Independent research outcomes.</li> </ul>	
	<ul> <li>Intensive practice of essay-writing skills</li> </ul>	
	(literature)	